

Curriculum Vitae

PERSONAL DATA

Joanna Durlik

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EDUCATION

- 2013- currently **PhD studies in psychology**
Institute of Psychology, Jagiellonian University in Kraków
Dissertation: *How does language proficiency and immersion experience modulate interference between languages? Mechanisms underlying language processing in multilinguals.*
Supervisor: Dr. Zofia Wodniecka, Co-supervisor: Prof. Teresa Bajo
- 2016-2017 **Postgraduate studies in teaching Polish as a foreign language**
Center for Polish Language and Culture in the World, Jagiellonian University
- 2013 **MA in Psychology**
Master thesis: *Inhibitory control during language comprehension in bilinguals: evidence from Polish-English homograph task*
Supervisor: Dr. Zofia Wodniecka
- 2008-2013 **Interfaculty Individual Studies in the Humanities**
Jagiellonian University in Kraków
Main field: psychology

RESEARCH PROJECTS AND GRANTS

- 2018-2019 Polish National Science Centre doctoral scholarship ETIUDA 6
- 2017-currently *Competition or coordination? Impact of short-term and long-term language experience on language regulation and cognitive functions in bilinguals.*
Project supported by Polish National Science Centre grant.
Principal Investigator: Dr. Zofia Wodniecka.
- 2015-currently *How does a second language proficiency and immersion experience modulate interference between languages? Control mechanisms underlying language comprehension in bilinguals.* Project supported by Polish National Science Centre grant. Principal Investigator: Joanna Durlik
- 2014-2015 *(Un)easy returning home. Functioning of children and youth who return to Poland after emigration.* Project supported by Foundation "Centrum" of prof. Bronisław Geremek grant. Principal Investigator: Prof. Halina Grzymała-Moszczyńska.
- 2011-2015 *Development of L2 proficiency and changes in the cognitive control.*
Project supported by Polish National Science Centre grant.
Principal Investigator: Dr. Zofia Wodniecka.

2011-2014 *How bilingual experience influences flexibility of the cognitive system. Neural bases and consequences for social categorization.* Project supported by Foundation for Polish Science grant. Principal Investigator: Dr. Zofia Wodniecka.

INTERNSHIPS

- February-July 2018 Research internship at the Language and Memory Research Group, University of Granada, Spain. Supervisor: Prof. Teresa Bajo
- November-December 2017 Research internship at the School of Philosophy, Psychology and Language Sciences, University of Edinburgh, UK. Supervisor: Prof. Antonella Sorace
- February 2017 Research internship at the Centre for Literacy & Multilingualism, Reading University, UK. Supervisor: Prof. Theo Marinis
- February-March 2015 Internship at the Center for Language Science, The Pennsylvania State University, USA. Supervisor: Prof. Judith F. Kroll
- November 2014 Internship at the Language and Memory Research Group, University of Granada, Spain. Supervisor: Prof. Teresa Bajo
- February 2013 Research internship at the Language and Memory Research Group, University of Granada, Spain. Supervisor: Prof. Teresa Bajo
- August 2012 Short Term Scientific Mission at the University of Reading, UK, completed within COST Action IS0804. Supervisor: Prof. Theo Marinis

PUBLICATIONS

Szydłowska, P., Durlik, J. (in press). Psychologiczne aspekty pracy z uczniem z doświadczeniem migracyjnym. (Psychological aspects of working with migrant students). *Postscriptum Polonistyczne*. (in Polish).

Wodniecka, Z., Mieszkowska, K., Durlik, J., Haman, E. (2018). Kiedy $1 + 1 \neq 2$ czyli jak dwujęzyczni przyswajają i przetwarzają język(i). (When $1 + 1 \neq 2$ or how bilinguals acquire and process language(s)). In: E. Czaplewska (Ed.), *Multicultural Speech Therapy*. (pp. 92-131). Gdansk: Harmonia Universalis. (in Polish).

Barzykowski, K., Durlik, J., Grzymała-Moszczyńska, H. (2018). Significance of cultural diversity for diagnosis. Selected issues. In: E. Czaplewska (Ed.), *Multicultural Speech Therapy*. (pp.176-208). Gdansk: Harmonia Universalis. (in Polish).

Durlik, J., Szewczyk, J., Muszyński, M., Wodniecka, Z. (2016) Interference and Inhibition in Bilingual Language Comprehension: Evidence from Polish-English Interlingual Homographs. *PLoS ONE*, 11(3): e0151430. doi:10.1371/journal.pone.0151430

Durlik, J. (2016). Only English spoken here. How do ESL lessons in American schools look like? *Languages in School*, 1/2016, 93-95. (in Polish)

Grzymała-Moszczyńska, H., Grzymała-Moszczyńska, J., Durlik, J., Szydłowska, P. (2016). Język polski – swój czy obcy? O wyzwaniach językowych dzieci powracających z emigracji. (Polish language – native or foreign? Language challenges faced by children returning after emigration). *Languages in School*, 1/2016, 118-122. (in Polish).

Durlik, J., Grzymała-Moszczyńska, J., Kałwak, W., Łukowska, M., Żymełka, A., Wierzchoń, M. (2015). Powroty polskich naukowców - raport z badań (Returns of Polish scientists. Research

report). *Studia Humanistyczne AGH*, 3/2015, 89-108, doi: 10.7494/human.2015.14.3.89 (in Polish).

Grzymała-Moszczyńska, H., Grzymała-Moszczyńska, J., Durlik, J., Szydłowska, P. (2015). *(Nie)łatwe powroty do domu? Funkcjonowanie dzieci i młodzieży powracających z emigracji. ((Un)easy returning home. Functioning of children and youth who return after emigration)*. Warszawa: Foundation "Centrum" of prof. Bronisław Geremek. <http://nielatwepowroty.pl/publikacje/> (in Polish).

Durlik, J., Grzymała-Moszczyńska, J., Kałwak, W., Kasperek, K., Łukowska, M., Żymełka, A., Wierzchoń, M. (2015). Opinions on mobility and migration experiences of Polish scientists: quantitative research. In: Bujnicki, J., Hasiów-Jaroszewska, B. i Wierzchoń, M. (Eds.), *Evaluation of the Polish scientists mobility*. Warsaw: The Polish Young Academy, Polish Academy of Sciences: Akademia Młodych Uczonych Polskiej Akademii Nauk (in Polish).

Durlik, J., Grzymała-Moszczyńska, J., Kałwak, W., Łukowska, M., Żymełka, A., Wierzchoń, M. (2015). Returns of Polish scientists: diagnosis and recommendations. In: Bujnicki, J., Hasiów-Jaroszewska, B. i Wierzchoń, M. (Eds.), *Evaluation of the Polish scientists mobility*. Warsaw: The Polish Young Academy, Polish Academy of Sciences: Akademia Młodych Uczonych Polskiej Akademii Nauk (in Polish).

Durlik, J., Szewczyk, J., Wodniecka, Z. (2014). Investigating the dynamics of bilingual lexical access: an overview of the background and goals of the ongoing study with Polish learners of English. In: M. Olpińska-Szkiełko, L. Bertelle (Eds.), *Zweitsprachigkeit und Bilingualer Unterricht*. (pp. 65-76). Frankfurt am Main: Peter Lang.

Durlik, J. (2013). Wpływ immersji w drugim języku na dostęp do pierwszego języka (Influence of immersion in second language on lexical access to native language). *8th Poznan Cognitive Forum. 7th Conference Proceedings* (ISSN 1689-9768), 29-36. (in Polish).

PUBLIC ENGAGEMENT ACTIVITY

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|----------------|---|
| currently | Outreach coordinator of Bilingualism Matters Centre in Krakow |
| 2015-currently | Organizing and conducting popular-scientific workshops and lectures about bilingualism for parents and teachers of bilingual children (for Polish Centre for Educational Development; Polish National Commission for UNESCO; Polish Saturday schools in UK, Spain and Norway; educational and counselling centres in Poland and UK) |
| 2015-currently | Co-author of a popular-scientific website <i>Bilingualism.info</i> (in Polish, http://dwujezycznosc.info/) |
| 2015-2017 | Team member in popular-scientific project "All about Bilingualism" supported by Polish Ministry of Foreign Affairs |

SCHOLARSHIPS AND AWARDS

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| 2018 | Research scholarship funded by the Ryoichi Sasakawa Young Leaders Fellowship Fund & Tokyo Foundation |
| 2013-currently | Scholarship of the Chancellor of Jagiellonian University for doctoral students |
| 2016 | Research scholarship funded by the Ryoichi Sasakawa Young Leaders Fellowship Fund & Tokyo Foundation |
| 2013-2014 | Scholarship within a research project <i>How bilingual experience influences flexibility of the cognitive system. Neural bases and consequences for social categorization</i> , supported by Foundation for Polish Science, Principal |

Investigator: Dr. Zofia Wodniecka

- 2013 Award for the best MA thesis defended in academic year 2012/13 at Institute of Psychology, Jagiellonian University in Kraków
- 2011-2013 Scholarship of Polish Ministry of Science and Higher Education
- 2008-2013 Scholarship of the Chancellor of Jagiellonian University

ACADEMIC ORGANISATIONS

- 2016-currently Associate member of The Psychonomic Society
- 2014-currently Associate member of The European Society for Cognitive Psychology
- 2012-2013 Polish Association of Psychology Students and Graduates
- 2012-2013 European Federation of Psychology Students' Associations
- 2011-2015 Collegium Invisibile (Polish academic association)
- 2009-2013 Association of Psychology Students at the Jagiellonian University

CONFERENCES (selected)

Durlik, J., Bajo, T., Wodniecka, Z. (2018). *When L2 grows equal to L1: consequences of long-term L2 immersion for cross-language interference*. Bilingualism Matters 1st Research Symposium. Edinburgh, UK. Talk.

Marecka, M., Otwinowska-Kasztelanic, A., Durlik, J., Szewczyk, J., Opacki, M., Wodniecka, Z. (2018). *Calques from English are Processed like Well-formed Collocations by Native Speakers of Polish: Evidence from N400*. Architectures and Mechanisms for Language Processing 2018. Berlin, Germany. Poster.

Wolna, A., Durlik, J., Szewczyk, J., Remiszewski, M., Wodniecka, Z. (2018). *Null pronoun is always better than overt. Behavioral and eye-tracking evidence on anaphora resolution in Polish language*. Architectures and Mechanisms for Language Processing 2018. Berlin, Germany. Poster.

Durlik, J., Kałamała, P., Szewczyk, J., Wodniecka, Z., Bajo, T. (2017). *How does L2 immersion modify interference between L1 and L2?* The selectivity of native language attrition workshop. Edinburgh, UK. Talk.

Wodniecka, Z., Szewczyk, J., Kałamała, P., Mander, P., Durlik, J. (2017). *Investigation of neural substrates of the "L1 after L2" slowing effect. ERP evidence for the reduced activation account*. The selectivity of native language attrition workshop. Edinburgh, UK. Talk

Durlik, J. (2017). *How does L2 immersion modify interference between L1 and L2?* Barcelona Summer School on Bilingualism. Spain. Poster.

Wodniecka, Z., Szewczyk, J., Kałamała, P., Durlik, J., Łukasik, K., Tarłowski, A. (2017). *Tracing dynamics of lexical access in a language switching paradigm. Evidence from longitudinal and cross-sectional study*. ESCOP, Berlin, Germany. Talk.

Durlík, J. (2016). *(Un)easy returns to Polish language. A picture of children and teenagers coming back to Poland after emigration*. International Conference Bilingual Child Migrants in a Multilingual Europe, Warsaw, Poland. Talk.

Wodniecka, Z., Szewczyk, J., Durlík, J., Kałamała, P. (2016). *Might Linguistic and Nonlinguistic Control be Related?* Second International Meeting of the Psychonomic Society, Granada, Spain. Talk.

Durlík, J., Szewczyk, J., Wodniecka, Z. (2015). *Does intensive L2 learning modify between-language competition in bilingual comprehension? Evidence from a longitudinal study with interlingual homographs*. 10th International Symposium on Bilingualism, New Brunswick, USA. Poster.

Szewczyk, J., Durlík, J., Kałamała, P., Wodniecka, Z. (2015). *Apple pies and cats. How do bilinguals resolve interference between languages on comprehension?* 10th International Symposium on Bilingualism, New Brunswick, USA. Poster.

Kałamała, P., Szewczyk, J., Wodniecka, Z., Durlík, J., (2015). *Efficiency of Inhibitory Control in Second Language Learners – insight from a behavioral and ERP longitudinal study*. Workshop on Bilingualism and Executive Function, CUNY Graduate Center, New York, USA. Poster.

Durlík, J., Szewczyk, J., Wodniecka, Z. (2014). *Much of flies and insects. Cross-language activation and inhibition in interlingual homographs comprehension*. Architectures and Mechanisms for Language Processing Conference, Edinburgh, UK. Poster.

Durlík, J., Król, M., Szewczyk, J., Tarłowski, A., Wodniecka, Z. (2014). *Past shapes presence: language context and reversed switch cost asymmetry in Polish – English Language Switching Task*. The 9th International Conference on the Mental Lexicon, Niagara-on-the-Lake, Canada. Poster.

Kałamała, P., Kołak, J., Durlík, J., Szewczyk, J., Wodniecka, Z., (2014). *Efficiency of cognitive control in second language learners*. Middle European Interdisciplinary Conference in Cognitive Science 2014, Kraków, Poland. Poster.

Durlík, J., Kałamała, P. (2014). *From first language to second language and back again. Language switching paradigm in psycholinguistic studies on bilingualism*. The Thirteenth International Conference on English and American Literature and Culture, Kraków. Talk.

Durlík, J., Muszyński, M., Wodniecka, Z. (2013). *Relation between inhibitory processes in linguistic and nonlinguistic tasks: evidence from Polish-English bilinguals*. Eighteenth Meeting of the European Society for Cognitive Psychology, Budapest. Poster.

Durlík, J., Muszyński, M., Wodniecka, Z. (2013). *Cross-language activation and inhibitory control in bilingual comprehension: evidence from interlingual homographs*. Summer School in Cognitive Linguistics, Bangor. Poster.

Durlík, J., Muszyński, M., Wodniecka, Z. (2013). *Inhibitory processes in bilingual comprehension and production: evidence from interlingual homographs and language switching task*. International Workshop on Bilingualism and Cognitive Control, Kraków. Poster.

Durlík, J., Muszyński, M., Wodniecka, Z. (2013). *Using interlingual homographs to study inhibition in bilingual language comprehension*. Experimental Methods in Language Acquisition Research, Utrecht. Poster.

Durlík, J. (2013). *Wpływ immersji w drugim języku na dostęp do pierwszego języka (Influence of immersion in second language on lexical access to native language)*. 8th Poznan Cognitive Forum, Poznan. Talk.

Durlík, J., Muszyński, M. (2012). *Valence and activity dimensions of emotional words in vertical position*. 4th Cognitive Linguistics Conference, London. Talk.

Durlík, J. (2012). *Dostęp leksykalny u osób dwujęzycznych (Lexical access in bilinguals)*. Students' Conference about Language, Warszawa. Talk.

Durlík, J., Muszyński, M., Bukowski, M., Wodniecka, Z. (2012). *Space and emotions. How do people*

use image schemas to conceptualise abstract words. 26th European Federation of Psychology Students Associations, Kramnitz. Poster.

ADDITIONAL ACTIVITIES

- 2014-2017 PhD students' representative in the Institute of Psychology Faculty Board
- 2012-2014 Member of the Management Board in the Polish Scientific Association Collegium Invisible (<http://ci.edu.pl/>)