

## CURRICULUM VITAE

**NAME:** KALINKA TIMMER  
**NATIONALITY:** DUTCH

### WORK:

---

JAGIELLONIAN UNIVERSITY  
INSTITUTE OF PSYCHOLOGY  
PSYCHOLOGY OF LANGUAGE AND BILINGUALISM LAB  
INGARDENA 6  
30-060 KRAKÓW  
OFFICE: 4.03  
POLAND  
[KALINKA.TIMMER@UJ.EDU.PL](mailto:KALINKA.TIMMER@UJ.EDU.PL)

### STRENGTHS

---

- Multi-disciplinary educational background
- Strong interpersonal skills, with many international contacts
- Multilingual: Dutch, English, Polish and some German and Spanish
- Professional and personal leadership, organizational, and teaching skills

### CURRENT AND PREVIOUS APPOINTMENTS

---

- Jan 2020 – ...**      **PostDoc at Jagiellonian University (Kraków, Poland)**
- research topic: context matters – the impact of language experience on cognitive control
  - with Dr. hab. Zofia Wodniecka
- Sep 2015 – Dec 2019**      **PostDoc at Universitat Pompeu Fabra (Barcelona, Spain)**
- research topic: on the flexibility of bilingual language control and executive control: the effect of language context with EEG
  - with Prof. Dr. Albert Costa
- Jan 2014 – Aug 2015**      **PostDoc at York University (Toronto, Canada)**
- research topic: the influence of bilingualism on domain-general executive control investigated with EEG
  - with Prof. Dr. Ellen Bialystok
- Oct 2012 – Dec 2013**      **PostDoc at Leiden University (Leiden, The Netherlands)**
- research topic: the unit of speech planning/production in syllabic (e.g., Mandarin Chinese) and alphabetic languages (e.g., Dutch) investigated with eye-tracking and EEG
  - with Dr. Yiya Chen
- Oct 2008 – Sep 2013**      **PhD-student at Leiden University (Leiden, The Netherlands)**
- research topic: the electrophysiological correlates of reading aloud in different languages investigated with EEG
  - under supervision of Prof. Dr. Niels O. Schiller
- 2007 – 2008**      **Internship, Young & Ambitious, Rotterdam (The Netherlands)**
- Market-research and improving assessment techniques

- 2007 – 2008**      **Research Assistant for Dr. Diane Pecher and Dr. Rene Zeelenberg, Erasmus University Rotterdam (The Netherlands)**
- 2007**              **Student-Assistant at the 11<sup>th</sup> Nederlandse Vereniging voor Psychonomie (NVP) [Dutch Psychonomics Association] Winter conference (The Netherlands)**
- 2007**              **Student member planning group for the course ‘Anxiety and Stress’ from Dr. Jorg Huijding, Erasmus University Rotterdam (The Netherlands)**

## EDUCATION

---

- 2008 – 2013**      **PhD-student at the Department of Humanities, Leiden University**
- research topic: the electrophysiological correlates of reading aloud
  - under supervision of Prof. Dr. Niels O. Schiller
- 2007 – 2008**      **Master Biological and Cognitive Psychology, Erasmus University Rotterdam, The Netherlands**
- MA thesis: Asymmetric cross-language competition at word level as evidence of integrated lexicons
  - under supervision of Dr. Ingrid K. Christoffels, Dr. Rene Zeelenberg, & Dr. Aleksandra Y. Ganushchak
- 2004 – 2008**      **Bachelor Biological and Cognitive Psychology, Erasmus University Rotterdam, The Netherlands**
- BA thesis: Cross-language competition in language production: Evidence from picture naming
  - under supervision of Dr. Rene Zeelenberg
- 2003 – 2009**      **Bachelor International Business and Management Studies, Rotterdam Business School, The Netherlands**
- 2001– 2004**      **Bachelor of Dance, Rotterdam Dance Academy, The Netherlands**
- 1996 – 2001**      **High-school diploma, HAVO for Music and Dance, The Netherlands**
- profile: culture and society

## CERTIFICATE

---

- 2013 (Feb)**      **University Teaching Qualification (Basiskwalificatie onderwijs; BKO)**

## GRANTS

---

- Jan 2020 – Dec 2020**      **ULAM grant (PPN/ULM/2019/1/00215/DEC/1) awarded by the The Polish National Agency for Academic Exchange (NAWA) to Dr. K Timmer for a 2-year postdoctoral position at Jagiellonian University, Kraków, Poland (PLN 247,000)**
- Jan 2018 – Dec 2020**      **FEDER (PSI2017-84539-P) awarded by the European Regional Development Fund to Dr, A Costa at Universitat Pompeu Fabra in Barcelona, Spain (€105,875)**

- Jan 2018 – Dec 2019** Juan de la Cierva grant (IJCI-2016-28564) awarded by the Ministerio de Economía, Industria y Competitividad (MINECO) to Dr. K Timmer for a **2-year postdoctoral position** at Universitat Pompeu Fabra in Barcelona, Spain (€70,000)
- Sep 2015 – Aug 2017** Rubicon grant (446-14-006) awarded by the Dutch Organization for Scientific Research (NWO) to Dr. K Timmer for a **2-year postdoctoral position** at Universitat Pompeu Fabra in Barcelona, Spain (€129,996)
- 2017 (August)** Subsidy for the Open Access-publication of ‘Dutch-Cantonese bilinguals show segmental processing during Sinitic language production’. €2.177,70 awarded by NWO (dossiernummer: 036.003.1512).
- 2011 (June)** Travel award to participate at the International Symposium for Bilingualism in Oslo, Norway. €600 awarded by Leids Universitair Fonds.

## TEACHING EXPERIENCE

---

### Courses

- 2017 – 2019** **Cognitive Neuroscience (MA Course), Universitat Pompeu Fabra, Barcelona, Spain**
- guest lectures on the ‘Electrophysiology of Cognition’ and ‘Executive Functions’
- 2015** **Developmental Psychology (BA Course), York University, Toronto, Canada**
- Developed and taught this course consisting of lectures and tutorials to learn the basic theories and finding within developmental psychology (May – Jun 2015).
- 2015 (May)** **Developmental Psychology (MA Course), York University, Toronto, Canada**
- guest lecture for the course of John G. Grundy
- 2015** **Cognition (BA Course), York University, Toronto, Canada**
- Developed and taught this course to give students an overview of the concepts, processes, and theories in the field of cognitive psychology. Next to lectures they also participated in experiments and learned to report the results (Jan – Apr 2015).
- 2012 (June)** **Master class ‘Introduction to E-Prime’ for Werkverband Amsterdamse Psycholinguïsten (WAP)**
- Developed and taught a master class to teach Psycholinguists to program their experimental studies.
- 2009 – 2012** **‘Practicum Psycholinguïstiek’ [Practical Psycholinguistics] (BA Course), Leiden University**
- Developed and taught this practical to teach linguists how to set-up and program experimental studies in the field of psycholinguistics.
  - with Rinus Verdonschot & Niels Schiller, Sept 2009 – Jan 2010

- with Niels Schiller, Sept 2010 – Jan 2011
- with Niels Schiller & Jessie Nixon, Sept 2011 – Jan 2012

2009 – 2011

**‘Psycho- and Neurolinguïstiek’ [Psycho- and Neurolinguistics].  
(Interfaculty minor Brain & Cognition), Leiden University**

- Gave lectures to students from different studies (e.g., Psychology, Linguistics, Biology, Biomedical Sciences, and Biopharmaceutical Sciences) to make them think critically about neurolinguistics and learn from each other perspectives.
- with Niels O. Schiller, October – November 2009
- with Niels O. Schiller, October – November 2010
- with Niels O. Schiller, October – November 2011

2009 – 2012

**Demonstrations of the Electrophysiology Lab**

- for among others ‘The Cognitive Neuroscience of Language’ (MA Course), ‘Psycholinguistics’ (BA Course), and ‘LAPP-top education’ (High-school program for outstanding students)

2009 (March)

**‘The Cognitive Neuroscience of Language’. (MA Course)**

- guest lecture for the course of Niels O. Schiller

2009 (Feb – Mar)

**‘Advanced Experimentation II: Neuroscientific Research Methods’ (MA Course), Leiden University**

- assisting Guido Band with the EEG part of the course

2006 – 2008

**Substitute teacher for first and second year Psychology students, Erasmus University Rotterdam**

**Student supervision**

2009 – . . . .

Helin Ogutcu (MA thesis), Jan 2019 – Sep 2020

- **Personality trait and language and executive control**

Armando Betancourt (MA thesis), Jan 2018 – Sep 2018

- **Personality trait and language and executive control**

Roos Gras (MA thesis), Jan 2018 – Jul 2018

- **Learning a second language through multimedia**

Giorgio Piazza (Internship), Jan 2018 – May 2018

- **Language context influences attention and control networks**

Florent Dueme (MA thesis), Apr 2017 – Sept 2017

- **Asymmetric language switching costs**

Eleonora de Filippi (MA thesis), Mar 2017 – Oct 2017

- **Orienting attention during bilingual language context**

Rachele Sanfelici (Internship), Mar 2016 – Jun 2016

- **Transfer effects of language switching training**

Fijke Roelofsen (BA thesis), May 2013 – Jun 2014

- **(Supra-)segmental activation during speech planning in Russian and Mandarin Chinese (eye-tracking)**

Femme de Groot (BA thesis), May 2013 – Aug 2013

- **Cross-modal activation of Dutch phonology during perception of Dutch Sign language for bilinguals**

Charlotte van Veen (BA thesis), Apr 2013 – Mar 2014

- **The relation between autism and ‘general’ and ‘language’ inhibition**

Eva Leusink (Internship), Nov 2012 – Aug 2013

- **Sub-phonemic feature processing during reading aloud** (EEG)  
Simwayn Tran (Internship), Nov 2012 – Apr 2013
- **Phonological processing during speech planning/production in Cantonese Chinese in Cantonese-Dutch bilinguals** (EEG)  
Cedric Loke (MA thesis), Dec 2011 – May 2013
- **Phonological processing during reading aloud in Mandarin Chinese as a second language** (EEG)  
Rianne Brand (MA thesis), Sept 2010 – Jul 2011
- **Phonological processing in bilingualism** (EEG)  
Esther Kroese (Internship), Oct 2010 – Sept 2011
- **Distinguishing stimulus & response during translation** (EEG)  
Laura Borger (BA thesis), Feb 2010 – May 2011
- **Second language priming during reading aloud** (EEG)  
Dorien Vlug (MA thesis), Apr 2010 – Apr 2011
- **Switching between languages: Is language control affected by language context?** (EEG)  
Suzanne Jongman (MA thesis), Apr 2010 – Aug 2010
- **The effect of homophones during translation** (EEG)  
Ilse Ceusters (BA thesis), Dec 2009 – Aug 2010
- **Second to first language priming during reading aloud** (EEG)  
Marije Vermeulen (BA thesis), Nov 2009 – Aug 2010
- **The sandwich priming effect for Dutch eight-letter words**  
Narges Vahid-Gharavi (MA thesis), Oct 2009 – Apr 2010
- **Phonological processing during reading aloud in Persian** (EEG)  
Debbie Lowman (MA thesis), Jan 2009 – Oct 2009
- **Phonological processing for second language speakers of English during reading aloud** (EEG)

## OTHER EXPERIENCE

---

- 2008 – . . . .**      **Setting up** (E-prime & ExperimentBuilder), **executing** (behavioral, EEG, and eye-tracking), **analyzing** (SPSS & BrainVisionAnalyzer), **interpreting of psycholinguistic research, and reporting results**
- 2017 (Jan)**      **Substitute member of the committee** for the PhD defense of Gabriele Cattaneo. Title: “Bilingual language control: Evidence from Parkinson’s disease”.
- 2008 – 2013**      **Lab coordinator of the Psycholinguistic Electrophysiology Lab**
- together with Dr. Guido Band
- 2010 – 2013**      **Visiting researcher abroad**
- Graduate School of Languages and Cultures, Nagoya University (Japan) (host: Prof. Dr. Katsuo Tamaoka), Nov – Dec, 2013
  - Psychology Department (director: Antje Meyer), University of Birmingham, Birmingham (United Kingdom) (host: Lesya Y. Ganushchak), April – May 2010
  - Speech Production and Bilingualism (SPB; director: Albert Costa), Universitat Pompeu Fabra, Barcelona (Spain) (host: Albert Costa), April – May 2012

- 2011 – 2012**                    **Organizer of the Language and Cognition Group (LACG) seminars & PsychLing Tandem Reading Group**
- 2011 – . . . .**                    **Reviewer** for among other Psychophysiology, Journal of Experimental Psychology, Brain Research, Memory & Cognition, PLOS ONE, Frontiers in Cognition, Journal of Neurolinguistics, Language Cognition and Neuroscience, Linguistic Approaches to Bilingualism, Heritage Language Journal
- 2010 – 2011**                    **Chairman and External Affairs Officer for ‘Leids Promovendi Overleg’ (LEO) [PhD Council Leiden]**

## TRAINING

---

- 2009 - 2010**                    **LOT (Graduate School for Linguistics)**
- Summer School, University Nijmegen
  - Winter School, Vrije Universiteit Amsterdam
  - Summer School, Leiden University
  - Winter School, Rijksuniversiteit Groningen
- 2009 (October)**                **EPOS (Graduate School for Psychology) Autumn School, Golden Tulip Park Hotel Doorwerth**
- Perception & Language
- 2009 (Sept - Oct)**              **Didactics Course, Leiden University**
- 2006 – 2007**                    **Study Abroad in Poland at the University of Warsaw (Poland)**
- for International Business and Management Studies
- 2006**                                **Didactics Course for ‘Problem Oriented Education’, Erasmus University Rotterdam (Psychology Department)**
- 2004**                                **Summer School program, Jagiellonian University Kraków (Poland)**
- Intensive Polish Language Course
- 2003**                                **Intensive TOEFL Course for English and Michigan Test of English Proficiency (MTELP), Lado International College in Washington DC (USA)**
- 2003**                                **Summer School, University of Maryland (USA)**
- course: Introduction to Psychology
- 2001**                                **Frostburg Summer Dance Retreat, Frostburg State University (USA)**

## PUBLICATIONS

---

Wodniecka, Z., Casado, A., Kałamała, P., Marecka, M, **Timmer, K.**, Wolna, A. (in press). The dynamics of language experience and how it affects language and cognition. *Psychology of Learning and Motivation, Volume 72*.

- Liu, C., **Timmer, K.**, Jiao, L., & Wang, R. (2019). Symmetries of comprehension-based language switch costs in conflicting versus non-conflicting contexts. *International Journal of Bilingualism*, 1-11.  
DOI: 10.1177/1367006919848487
- Liu, C., **Timmer, K.**, Jiao, L., Yuan, Y., & Wang, R. (2019). The influence of contextual faces on bilingual language control. *Quarterly Journal of Experimental Psychology*, 72, 2313-2327.  
DOI: 10.1177/1747021819836713
- Timmer, K.**, Calabria, M., & Costa, A. (2019). Non-linguistic effects of language switching training. *Cognition*, 182, 14-24.  
DOI: 10.1016/j.cognition.2018.09.001
- Timmer, K.**, Christoffels, I. K., & Costa, A. (2019). On the flexibility of bilingual language control: The effect of language context. *Bilingualism: Language and Cognition*, 22, 555-568.  
DOI: 10.1017/S1366728918000329
- Timmer, K.**, Calabria, M., Branzi, F. M., Baus, C., & Costa, A. (2018). On the reliability of switching costs across time and domains. *Frontiers in Psychology*, 9, 1032.  
DOI: 10.3389/fpsyg.2018.01032
- Timmer, K.**, Grundy, J. G., & Bialystok, E. (2017). Earlier and more distributed neural networks for bilinguals than monolinguals during switching. *Neuropsychologia*, 106, 245-260.  
DOI: 10.1016/j.neuropsychologia.2017.09.017
- Timmer, K.** & Chen, Y. (2017). Dutch-Cantonese bilinguals show segmental processing during Sinitic language production. *Frontiers in Psychology – Language Sciences*, 8, 1133.  
DOI: 10.3389/fpsyg.2017.01133
- Timmer, K.**, Grundy, J. G., & Bialystok, E. (2017). The influence of contextual cues on representations in the mental lexicon for bilinguals. In M. Libben, M. Goral, & G. Libben (Eds.), *Bilingualism: A Framework for Understanding the Mental Lexicon* (pp. 123-142). Amsterdam, The Netherlands: John Benjamin's Publishing Company.  
DOI: 10.1075/bpa.6.06tim
- Grundy, J. G., & **Timmer, K.** (2016). Cognitive mechanisms underlying performance differences between monolinguals and bilinguals. In J.W. Schwieter (Ed.), *The Cognitive Control and Consequences of Multilingualism* (pp. 377-397). Amsterdam, The Netherlands: John Benjamin's Publishing Company.  
DOI: 10.1075/bpa.2.16gru.
- Grundy, J. G., & **Timmer, K.** (2016). Bilingualism and working memory capacity: A comprehensive meta-analysis. *Second Language Research*, 1-16.  
DOI: 10.1177/0267658316678286.
- Christoffels, I., **Timmer, K.**, Ganushchak, L., & La Heij, W. (2015). On the production of interlingual homophones: delayed naming and increased N400. *Language, Cognition and Neuroscience*, 31, 628-623.  
DOI: 10.1080/23273798.2015.1120877.

- Kaczer, L., **Timmer, K.**, Bavassi, L., & Schiller, N. O. (2015). Distinct morphological processing of recently learned compound words: An ERP study. *Brain research*, 1629, 309-317.  
DOI: 10.1016/j.brainres.2015.10.029.
- Timmer, K.**, & Schiller, N.O. (2014). Neural correlates reveal sub-lexical orthography and phonology during reading aloud: a review. *Frontiers in Psychology*, 5, 884.  
DOI: 10.3389/fpsyg.2014.00884.
- Timmer, K.**, Ganushchak, Y. A., Mitlina, Y., & Schiller, N. O. (2014). Trial by trial: selecting first or second language phonology of a visually masked word. *Language, Cognition and Neuroscience*, 29, 1059-1069.  
DOI: 10.1080/01690965.2013.824994.
- Tamaoka, K., Saito, N., Kiyama, S., **Timmer, K.**, & Verdonschot, R. G. (2014). Is pitch accent necessary for comprehension by native Japanese speakers? An ERP investigation. *Journal of Neurolinguistics*, 27, 31-40.  
DOI: 10.1016/j.jneuroling.2013.08.001.
- Timmer, K.**, Ceusters, I., & Schiller, N. O. (2014). Second language phonology is active when using your first language. *Brain and Language*, 133, 14-25.  
DOI: 10.1016/j.bandl.2014.03.004.
- Timmer, K.**, & Schiller, N. O. (2012). The role of orthography and phonology in English: An ERP study on first and second language reading aloud. *Brain Research*, 1483, 39-53.  
DOI: 10.1016/j.brainres.2012.09.004.
- Timmer, K.**, Vahid-Gharavi, N., & Schiller, N. O. (2012). Reading aloud in Persian: ERP evidence for an early locus of the masked onset priming effect. *Brain and Language*, 122, 34-41.  
DOI: 10.1016/j.bandl.2012.04.013.

### **Work in progress**

- Timmer, K.** & Costa, A. (in preparation). How do language and attention interact? The case of bilingual vs. monolingual context.
- Timmer, K.**, Ganushchak, L. & Chen, Y. (in preparation). Is supra-segmental information (stress) encoded during segmental planning (phoneme or syllable) or are they planned separately?
- Nixon, J.S., **Timmer, K.**, Linke, K., & Chen, Y. (in preparation). Early negativity reveals rapid sub-phonemic processing during speech production.
- Timmer, K.**, Costa, A., & Schiller, N. O. (in preparation). Grapheme-to-phoneme-conversion during visual word recognition.
- Wodniecka., Z., Bobb, S. C., Szewczyk, J., Zeelenberg, R., **Timmer, K.**, Marzecová, A., Taft, M., Green, D. W., & Kroll, J.F. (in preparation). Speaking words in one language alone: Priming language selection in bilingual speech.

### **Press releases**



Radio interview with American RadioWorks for program 'The Science of Smart' in July 2014. <http://www.americanradioworks.org/science-of-smart-transcript/>

Interview for article with the New Scientist (The Netherlands) for the article 'Zijn tweetaligen echt slimmer, gelukkiger en gezonder?' in February 2015. <https://newscientist.nl/nieuws/zijn-tweetaligen-echt-slimmer-gelukkiger-en-gezonder/>

Interview for article with the UPF (Spain) for the article 'Different studies point to a relationship between language and general control skills in humans?' in July 2018. [https://www.upf.edu/home/-/asset\\_publisher/1fBlrmbP2HNv/content/id/213868274/maximized#.XD9N0FxKiUk](https://www.upf.edu/home/-/asset_publisher/1fBlrmbP2HNv/content/id/213868274/maximized#.XD9N0FxKiUk) and <https://www.catalunyavanguardia.com/hablar-idiomas-ayuda-al-mecanismo-de-control>.

## ORAL PRESENTATIONS

---

**Timmer, K., & Costa, A. (2019).** Bilingualism: How does Language Context Modulate Attentional Mechanisms? (Psychonomic Society, 14-17 November, Montreal, Canada).

**Timmer, K., & Costa, A. (2019).** How does language context modulate attention? (AMLaP, 6-8 September 2019, Moscow, Russia).

**Timmer, K. (2019).** Bilingualism: the flexible link between language and executive control (Invited talk at the Department of Psychology at Jagiellonian University, 5th of June 2019, Cracow, Poland).

**Timmer, K., & Costa, A. (2018).** How do language and attention interact? The case of bilingual vs. monolingual context (Conference on Multilingualism, 16-18 December 2018, Ghent, Belgium).

**Timmer, K., Christoffels, I. K., & Costa, A. (2018).** On the flexibility of bilingual language control: The effect of language context (Psychonomics, 10-12 May 2018, Amsterdam, The Netherlands).

**Timmer, K. (2017).** On the flexibility of language and executive control in bilinguals (Invited talk at the Department of Psychology, Education and Child Studies at Erasmus Universiteit Rotterdam, 8th of June 2017, Rotterdam, The Netherlands).

**Timmer, K. (2017).** On the flexibility of language and executive control in bilinguals (Invited talk at the Language and Cognition Group at Universiteit Leiden, 6th of June 2017, Leiden, The Netherlands).

**Timmer, K. (2013).** The unit of speech planning, and more (Phonetics Group Meeting, 23 March 2013, Leiden, The Netherlands).

Nixon, J. S., **Timmer, K.**, Linke, K., & Chen, Y. (2013). Processing of phonetically ambiguous variants: Evidence from Dutch 'devoiced' final consonants (Variation and Language Processing Conference (VALP), 16-18 January 2013, Christchurch, New Zealand).

**Timmer, K. (2012).** The time course of orthography and phonology during reading aloud: Evidence from ERP studies (Albert Costa's SPB lab, 22 May 2012, Barcelona, Spain).

**Timmer, K., Mitlina, Y., Ganushchak, L., & Schiller, N. O. (2011).** ВИНО ('wine') is affected by БЕРА ('faith') but not by БООТ: An ERP investigation of L2 to L1 influence during reading aloud (Aix-en-Provence Neurolinguistic and Psycholinguistic Workshop on Bilingualism; 12-14 Sep 2011 Aix-en-Provence, France).

- Schiller, N. O., Vahid-Gharavi, N., & **Timmer, K.** (2011). Phonological encoding in reading aloud Persian: ERP evidence for the phonological basis of the masked onset priming effect. In W.-S. Lee & E. Zee (eds.), *Proceedings of the 17th International Congress of Phonetic Sciences* (pp. 1758-1761). Hong Kong: City University of Hong Kong.
- Timmer, K.**, Ceusters, I., & Schiller N. O. (2011). Is KNAAP affected by a KNIFE? An ERP investigation of L2 to L1 influence during reading aloud (International Symposium on Bilingualism 8, June 2011, Oslo, Norway).
- Timmer, K.** (2011). A week in the life of a PhD. (Information Day of FSW, HUM, and LAW at Leiden University, January 2011, Leiden, The Netherlands).
- Schiller, N. O. & **Timmer, K.** (2010). Second-language phonology is active when using your first language. (51<sup>st</sup> Annual Psychonomic Meeting; 18 – 21 November, 2010, St. Louis, Missouri, USA).
- Timmer, K.** & Schiller, N. O. (2010). Early orthographic and phonological effects during reading aloud in a second language (50<sup>th</sup> Annual Society for Psychophysiological Research (SPR) Meeting; 29 September – 3 October, 2010, Portland, Oregon, USA).
- Timmer, K.** & Schiller, N. O. (2010). The time course of orthography and phonology during reading aloud: Evidence from an ERP study (Cognitive Neuroscience Society (CNS) Meeting, 17-20 April 2010, Montreal, Canada).
- Timmer, K.** & Schiller, N. O. (2010). The time course of reading aloud in Dutch, English and Persian (Leiden Institute of Brain and Cognition member meeting; 4<sup>th</sup> of February, 2010, Leiden, The Netherlands).
- Timmer, K.** & Schiller, N. O. (2009). The role of orthography and phonology in reading aloud in a second language: An ERP study (12<sup>th</sup> NVP Winter Conference; 18 – 19 December, 2009, Egmond aan Zee, The Netherlands).
- Timmer, K.** & Schiller, N. O. (2009). Different properties of consonants and vowels in reading aloud: Evidence from the Masked Onset Priming Effect (MOPE; 8<sup>th</sup> Dutch Endo-Neuro-Psycho (ENP) Conference; 3 - 5 June, 2009, Doorwerth, the Netherlands).
- Timmer, K.** & Schiller, N. O. (2008). The time course of grapheme to phoneme conversion in reading aloud (Leiden Institute of Brain and Cognition member meeting; 11<sup>th</sup> of December, 2008, Leiden, The Netherlands).
- Zeelenberg, R., Wodniecka, Z. & **Timmer, K.** (2007). Lexical selection in bilinguals: Words in the bilingual's two lexicons compete for selection (11<sup>th</sup> NVP Winter Conference; 14 – 15 December, 2007, Egmond aan Zee, The Netherlands).

## POSTER PRESENTATIONS

---

- Timmer, K.**, & Costa, A. (2016). Transfer effects of language switching training (Consolider Brainglot Workshop, 20-21 October 2016, Barcelona, Spain).
- Timmer, K.**, Grundy, J. G., & Bialystok, E. (2015). Earlier and more distributed neural networks for bilinguals than monolinguals during switching (Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach (BEF), 18-19 May 2015, New York City, United States).

- Timmer, K.**, Grundy, J. G., & Bialystok, E. (2015). Earlier and more distributed neural networks for bilinguals than monolinguals during switching (Cognitive Neuroscience Society (CNS) Meeting, 28-31 March 2015, San Fransisco, United States).
- Chung-Fat-Yim A., Friesen D., **Timmer K.**, & Bialystok E. (2014). Electrophysiological differences between monolinguals and bilinguals on the Flanker Task (Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS), July 2014, Toronto, Canada).
- Ganushchak, L.Y., **Timmer, K.**, & Chen, Y. (2014). Planning of segmental and supra-segmental information during speech production (International Workshop on Language Production, July 2014, Geneva, Switzerland).
- Nixon, J. S., **Timmer, K.**, Linke, K., & Chen, Y. (2012). Rapid activation of subphonemic feature information in reading aloud (Architectures and Mechanisms for language processing (AMLaP), 6-8 September 2012, Riva del Garda, Italy).
- Kiyama, S., Tamaoka, K., Verdonshot, R., & **Timmer, K.** (2012). Attention switching trait in recognition of Japanese sentence-final particle 'ne': An ERP study (Architectures and Mechanisms for language processing (AMLaP), 6-8 September 2012, Riva del Garda, Italy).
- Tamaoka, K., Kiyama, S., Saito, N., **Timmer, K.**, & Verdonshot, R. (2012). Are pitch accent patterns necessary for lexical access by native Japanese speakers? (AMLaP, 6-8 September 2012, Riva del Garda, Italy).
- Timmer, K.**, Mitlina, Y., Ganushchak, L., & Schiller, N. O. (2011). Automatic activation of L2 phonology during L1 reading aloud (NVP, Dec, 2011, Doorwerth, The Netherlands).
- Timmer, K.**, Vahid-Gharavi, N., & Schiller, N. O. (2011). ERP evidence for activation of both lexical and non-lexical routes in reading aloud in Persian (NVP, Dec, 2011, Doorwerth, The Netherlands).
- Timmer, K.**, Vahid-Gharavi, N., & Schiller, N. O. (2011). Reading aloud in Persian: ERP evidence for an early locus of the MOPE (Neurolinguistic and Psycholinguistic Workshop on Bilingualism; 12-14 Sep 2011, Aix-en-Provence, France).
- Timmer, K.**, Ceusters, I., & Schiller N. O. (2011). Second language phonology is active when using your first language (XI International Conference on Cognitive Neuroscience, September 2011, Mallorca, Spain).
- Timmer, K.** & Schiller, N. O. (2010). Second language phonology affects reading in the native language (Donostia Workshop on Neurobilingualism; 30 September – 2 October, 2010, San Sebastian, Spain).
- Timmer, K.** & Schiller, N. O. (2010). Second language phonology is active when using your first language (6<sup>th</sup> International Workshop on Language Production; 2 – 4 September, 2010, Edinburgh, UK).
- Timmer, K.** & Schiller, N. O. (2009). Reading aloud in a second language: An ERP study on MOPE (EPOS Day; 4<sup>th</sup> of December, 2009, Leiden, The Netherlands).
- Timmer, K.** & Schiller, N. O. (2009). Different properties of consonants and vowels in reading aloud: Evidence from the Maksed Onset Priming Effect (5<sup>th</sup> EPOS Autumn School; 9 – 11 October, 2009, Doorwerth, The Netherlands).

**Timmer, K.** & Schiller, N. O. (2009). Different properties of consonants and vowels in reading aloud: Evidence from the Maked Onset Priming Effect (Open day of the Leiden Institute of Brain and Cognition; 14<sup>th</sup> of May, 2009, Leiden, The Netherlands).