

# A child with a migration background – research conclusions and practical guidelines.

8-9 December 2021; 12.00 – 17.30 (CET)

Online conference. To register, click [here](#)



## Day 1: Wednesday, 8<sup>th</sup> December 2021

(Polish only)

12.00-12.15

**Dr hab. Zofia Wodniecka, prof. UJ (Jagiellonian University) and director Małgorzata Niewodowska (Psychological and pedagogical counseling center for children with learning difficulties):**  
*Introduction*

12.15-13.00

**Prof. dr hab. Halina Grzymała-Moszczyńska (Jesuit University Ignatianum in Kraków):**  
*Psychologiczne aspekty różnych rodzajów migracji dzieci*

13.00-13.45

**Prof. dr hab. Krystyna Slany (Jagiellonian University):**  
*Doświadczenia dzieci migranckich w polskiej szkole. Na bazie wyników projektu EU Children Hybrid Integration: Learning Dialogue as a way of Upgrading policies of Participation (CHILD UP)*

13.45-14.10

**Dr. Marta Marecka (Jagiellonian University):**  
*Dwujęzyczny pięciolatek u logopedy - jak mówią dzieci polskich emigrantów w Wielkiej Brytanii*

14.10-14.30

Coffee break

14.30-15.15

**Dr hab. Robert Dębski, prof. UJ (Jagiellonian University):**  
*Opis rozwoju fonologicznego przedszkolnych dzieci dwujęzycznych mówiących po polsku i ukraińsku.*

15.15-16.00

**Prof. Tomasz Bąk (University of Edinburgh, Great Britain):**  
*Wielojęzyczność - lek czy trucizna?*

16.00-17.00

**Panel discussion lead by MA Urszula Legawiec (Psychological and pedagogical counseling center for children with learning difficulties):**  
*Współpraca między instytucjami na rzecz dzieci z doświadczeniem migracji*

## Day 2: Thursday, 9<sup>th</sup> December 2021

(Polish and English)

12.05-12.50

**Dr. Beverley Costa (Birkbeck, University of London, Great Britain; The Pásalo Project):**  
*A multilingual therapeutic approach with children and adults - what does linguistic empathy look like in practice in psychological therapies?*

12.50-13.35

**Prof. dr hab. Ewa Haman (University of Warsaw):**  
*Specificity of bilingual development vs. specificity of research on bilingualism: when are we going to start implementing research outcomes?*

13.35-14.20

**Prof. Elin Thordardottir (McGill University, Canada; Reykjavík Akadémían, Iceland):**  
*The borderline between communication difficulties due to insufficient second language knowledge and Developmental Language Disorder*

14.20-14.40

Coffee break

14.40-15.25

**Prof. Maria Luisa Lorusso (Scientific Institute IRCCS E. Medea, Italy):**  
*The challenge of diagnosing language disorders in non-native speaker children*

15.25-15.50

**Dr. Joanna Kołak (University of Salford, Great Britain):**  
*Most frequent challenges of bilingual upbringing in migrant context: how to support families?*

15.50-16.25

**MA Marta Piegat-Kaczmarczyk (Pracownia Terapii i Psychoedukacji):**  
*TBA*

16.30-17.30

**Panel discussion lead by MA Urszula Legawiec (Psychological and pedagogical counseling center for children with learning difficulties):**  
*Diagnostic challenges in a multicultural school in Poland*

